

TEACHER'S ACTIVITY REPORT 2016 - 2021

FACULTY: Science	DEPARTMENT/ COMMITTEE Environmental Sciences	IQAC ACTIVITY No: SVC/2017-18/EVS/AC/5
NAME OF THE ACTIVITY:		
DATE	FACULTY	DEPARTMENT/COMMITTEE
30 March 2017	Science	Environmental Sciences
		Dr. Abhishek Chandra Dr. Robin Suyesh
TIME:	VENUE	NUMBER OF PARTICIPANTS
9:30-14:30	Delhi Zoo	90
NATURE:	Outdoor/Indoor	
	Outdoor	
SUPPORT/ASSISTANCE:	Environmental Sciences, Sri Venkateswara College	

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. - II,III and VII):

TOPIC/SUBJECT OF THE ACTIVITY	Field Trip to Delhi Zoo (All students of BSc (P) Life Sciences Second Semester: 2016-17 Batch)
OBJECTIVES	Avian Biodiversity and Awareness Trip
METHODOLOGY	Field Trip
OUTCOMES	<p>Students visited the Delhi Zoo</p> <p>Delhi Zoo is an ideal birding site and also a site for observing captive animals. as part of their academic curriculum to understand and learn about captive animals and free ranging birds at Delhi Zoo.</p> <p>Captive and natural Biodiversity was also observed and identified.</p> <p>Detailed benefits below</p>

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters	Student list of participation	Activity report	Photos	Feedback form
Feedback analysis	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No:	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)

For Reference

Criterion I	Curricular Aspects (planning & Implementation)		Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation		Criterion VI	Governance
Criterion III	Research, Innovations & Extension		Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure			

Benefits for Students:

Traditional field trips are an important teaching tool. Field trips are a viable method of extending the traditional classroom environment outdoors. We tested some of the biological and ecological theories discussed in class by introducing appropriate field research methods to students like acoustic identification.

Field experiences enhanced synthesis of information, cognitive reasoning ability, self-confidence, self-efficacy, and research collaboration skill among students. Being an important member of a research team, with significant contribution, elevated students' self-confidence and self-efficacy. Some of the major benefits of this field trip include observing a natural setting first-hand, making learning more interesting and enjoyable, providing opportunities for students to gain field research experiences, learning through active participation (hands-on experience), and exploring practical or pressing biological and ecological issues onsite.

Students observed and appreciated the following naturally-occurring phenomena: The diversity and complexity of local and regional ecosystems, interaction among living organisms, interaction between organisms and their immediate environments, various stages of ecological succession, how individual organisms and populations respond to environmental stress, how communities respond to various types and intensities of disturbance, as well as why certain species can tolerate or recover from severe disturbance substantially more than others.

Through the principles and applications of ecology, biogeography, and conservation biology, students also witnessed why plant and animal species are distributed the way they are and learned why certain species should be protected by law as endangered and threatened species.

The students conducted field surveys both during the day and night as many animal (like amphibians) are nocturnal

Field Trip to Delhi Zoo

Faculty Members

1. Dr. Abhishek Chandra
2. Dr. Robin Suyesh

List of Students:

All students of BSc (P) Life Sciences Second Semester: 2016 -17 Batch

Field Images attached below:





SRI VENKATESWARA COLLEGE
(University of Delhi)

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Principal
Sri Venkateswara College

IQAC Coordinator

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Department of Commerce

Dr. Padma Priyadarshini
Department of Sociology

Dr. Nimisha Sinha
Department of Biochemistry

Shri D. Venkat Ramana
A.O(I/C)

This is to certify that the Activity report (Teacher/Department /Society/Association)
has been submitted for documentation to IQAC, Sri Venkateswara College,
University of Delhi.

N. Latha

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